

# Book corner audit checklist

	Current practice
Classrooms have a book corner (or bookshelf/ book box in smaller classrooms)	
Book stock is refreshed periodically (e.g. books are rotated from the school library each term)	
Book corners are included in the annual budget	
An audit of book corners takes place every year	
The books are in good condition	
There are recommendations from children displayed in the book corners	
Where possible, there is comfortable seating for children to use while selecting and reading their books	
Children get time to spend in the book corner	
Children are able to choose their own books	
Across the selection of books there is a good level of representation (e.g. ethnicity, gender, disability etc.)	
There is a range of fiction books suitable for the age-group and reading ages of the children in each class	
Age-appropriate picture books and graphic novels are available	
There are poetry books suitable for the age-group and reading ages of the children in each class	
There are books from our literary heritage and award-winning books available in book corners	
There are contemporary books including recent publications available	
There are short reads suitable for young readers and older readers who need extra practice	
There are long reads and challenging texts for advanced readers	
There are hi-lo fiction and non-fiction books for children who have high interest levels but low reading ages	
Comics, magazines and children's newspapers are available for children to read	

## Actions to be taken:

