

Overcoming barriers to reading



Children may experience barriers to their reading progress

These may be **intrinsic** (internal) or **extrinsic** (external):

Intrinsic e.g.	Extrinsic e.g.
Motivation Learning disabilities Emotional factors Speech and language	Access to resources Learning environment Economic disadvantage Lack of social support

With your class teacher, identify a key learner from your cohort.

Observe their reading behaviours and try to identify barriers. Look at:

- **Book choices**
- **Preferences**
- **Home reading**
- **Attitudes**
- **Motivations**
- **Decoding progress**
- **Comprehension**
- **Peer support**
- **Other potential extrinsic barriers**



Create a personalised, strategic plan in collaboration with your colleagues which aims to remove barriers to reading for this learner.

Record your observations and reflect on potential changes in practise.