

Books are valuable teaching tools and should be:

- **Updated** regularly to feature new and exciting titles
- Carefully **selected** to match interests and inspire
- **Diverse** and **representative** of lived experiences
- **Well-organised** so that they are accessible to all

Book Audit:

Evaluate the book provision in your setting, thinking carefully about:

- The **diversity** and **representation** of characters and creators.
- The range of **themes, interests, formats** and **genres** on offer.
- The **organisation** of books, are they **accessible**?
- The **condition** and **number** of books present.
- The extra **resources** which support **choice**.
- The **displays** and **celebrations** of reading.



Record your reflections and **evaluate** the results of your audit **collaboratively** with your team, considering any gaps in your book provision.

If you find areas of provision that need development, speak to the relevant team members or subject leaders about how these gaps can be addressed.