

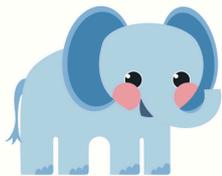


Campfa'r Anifeiliaid / Animal Gym

gan / by Rhiannon Oliver



Be a giraffe and make yourself tall
Be a mouse, squeaky, small
Byddwch yn jiráff, estynnwch yn uchel
Byddwch yn llygoden, yn fach ac yn isel



Be an elephant, big and strong
Be a soaring bird, singing her song
Byddwch yn eliffant, yn fawr a chryf
Byddwch yn aderyn sy'n hedfan yn rhydd



Be a cheetah, running fast
Be a snake that slides through the grass
Byddwch yn tsita sy'n rhedeg yn chwim
Byddwch yn neidr sy'n llithro yn sydyn



Be a monkey, jump and clap
And be a sloth and have a nap!
Byddwch yn fwnci sy'n neidio a chlapio
A nos da sloth, mae'n amser ymlacio!



Watch the accompanying rhyme video at www.booktrust.org.uk/bigwelshrhymetime

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Activities

Purpose: Encourages movement, speech and language, memory and creativity.

Materials needed: Printed activity sheets, glue, scissors and lollipop sticks required for some activities.

Move like the Animals

1. Watch the rhyme video as many times as you like
2. Move like the animals. Children can even make up their own animal moves!

To help, here are the animal moves from the rhyme:

Giraffe - Stretch up tall

Mouse - Crouch down low, hands as ears

Elephant - Wide legs; stomp, use arm as trunk

Bird - Flap arms as though they are wings

Cheetah - Run quickly on the spot

Snake - Put hands together and move hands and arms forward in a continuous 'S' shape

Monkey - Curl hands towards underarms, jump and clap

Sloth - Drop arms and upper body, place hands at side of face to 'nap'

Memory Game

1. Print the illustration sheet onto paper or card
2. Cut out each animal and put them on a table or flat surface
3. Name each animal
4. Ask the children to close their eyes and then remove one animal - can they work out which is missing?

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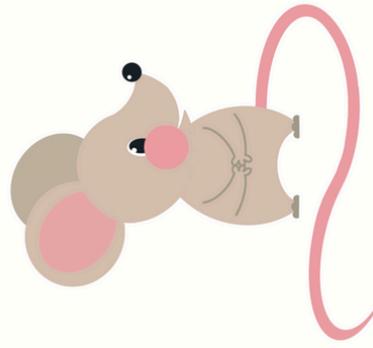
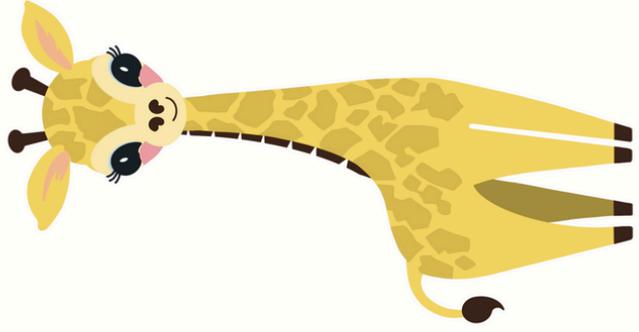
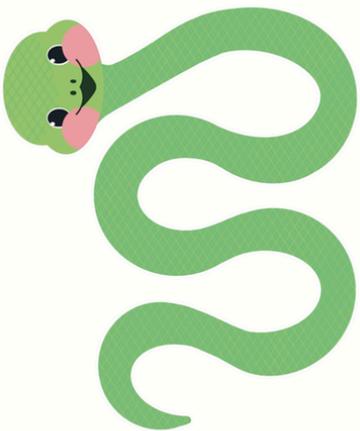
Activities

Flash Cards

1. Print the illustration sheet onto card (alternatively print onto paper and stick to card with glue)
2. Cut out each animal and glue to a lollipop stick or use without sticks as flashcards
3. Watch the rhyme video as many times as you like
4. Hold up the cards and ask the children if they can name the animals in English and Welsh. Can they make animal sounds too?
5. Ask them if they can remember the movements the animals make in the rhyme. Can they move like the animals too?
6. Ask the children if they can recall any of the words used to describe the animals. Can they think of other words to talk about the animals too?

Treasure Hunt

1. Print the illustration sheet onto paper or card
2. Cut out each animal and place them in different locations in your setting or home
3. Ask the children to look for the animals and do their movements and make their sounds when they find them
4. You could also print another copy of the illustration sheet for children to check off each animal when found
5. You could ask the children where they could look for these animals in real life – Have they ever seen any of the animals in the rhyme?



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